



Student Personal Development Policy

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Document Owner	Assistant Principal Student Services
Equality Impact Assessment	
Student Friendly Version	Yes

Revision history

Version	Type (eg replacement, revision etc)	Date	History (reason for changes)

Monitoring and review

This policy will be reviewed by the Senior Leadership Team every 3 years.

Purpose of the policy

This policy describes the College ethos and expectations in relation to Personal Development for students who are undertaking studies with the College.

It is recognised that Tutorial and Enrichment activities help students to develop skills, attitudes and behaviours fundamental for effective personal and professional development.

It outlines the College approach to the delivery of tutorial and enrichment provision.

The policy provides guidance on content and delivery that will support students to develop into the rounded individual that employers and Higher Education institutions expect.

In addition, there will be a process for monitoring the provision to ensure a flexible, tailored approach can be adopted by curriculum areas whilst maintaining the quality standards necessary for an outstanding student experience.

Entitlement for:

Group tutorial for 14-19 Further Education students and 19+ full-time Further Education students in mixed age group classes.

- Onsite assessment visits for apprentices.

The individual tutorial/progress reviews for:

- 19+ full-time Further Education students in discrete age group classes.
- Part-time (below 450 GLH) Further Education students.
- All apprentices.
- Student entitlement to enrichment activities.

Enrichment can be defined as complementary and contrasting activities, which the College provides in order to extend students' education beyond their main course of study. All students should be encouraged to participate in enrichment. Research suggests that enrichment activity and the development of non-cognitive skills can improve outcomes for students whilst in education and beyond, closing achievement gaps, raising aspirations and improving social mobility.

Linked documents

Adverse Weather Policy
Admissions policy and procedures
Bradford College Careers Strategy
Personal Development Procedures
Teaching, Learning and Assessment Policy
Work Experience Strategy