



Prevent Policy

Document title:	Prevent Policy
Audience:	Staff, Students, Apprentices and Visitors
Version:	1
Approved by:	Corporation
Date approved:	27 May 2021
Date of next review:	May 2022
Document Owner	Vice Principal Quality & Student Experience
Equality Impact Assessment	Yes

Revision history

Version	Type (eg replacement, revision etc)	Date	History (reason for changes)

Monitoring and review

This policy will be reviewed by the Corporation on an annual basis.

Keep your thoughts positive, because your thoughts become your words
Keep your words positive, because your words become your behaviour
Keep your behaviour positive, because your behaviour becomes your habits
Keep your habits positive, because your habits become your values
Keep your values positive, because your values become your destiny

Mahatma Gandhi - Open Your Mind, Open Your Life: A Book of Eastern Wisdom

Bradford College Mission:

To create a better future for all through education and training.

Bradford College Vision:

Working together to transform lives.

Bradford College Values:

- Respectful – supportive, empathetic, mindful
- Inclusive – belonging, valued, understanding
- Trust – credible, accountable, honest
- Inspirational & Aspirational – passionate, ambition, belief, confident

Purpose of the Policy

This Policy is to be used in conjunction with the College's Safeguarding Policy and Procedures, and is in response to the Government's PREVENT Strategy. Bradford College is committed to providing a safe and nurturing environment for all students. This policy forms part of that commitment and sets out our approach to compliance with statutory guidance on Prevent safeguarding children and vulnerable adults. This policy should be considered in conjunction with our Positive Behaviours Policies & Procedures, and existing policies that address bullying, harassment, equality, diversity and inclusion, health & safety and related issues.

The College recognises that a safe and nurturing environment is a key factor in the successful delivery of high-quality learning and teaching. Our students share the same risk of becoming victims, or perpetrators, of extremism and radicalisation; we will take all reasonable steps to minimise that risk and to provide effective support to our students.

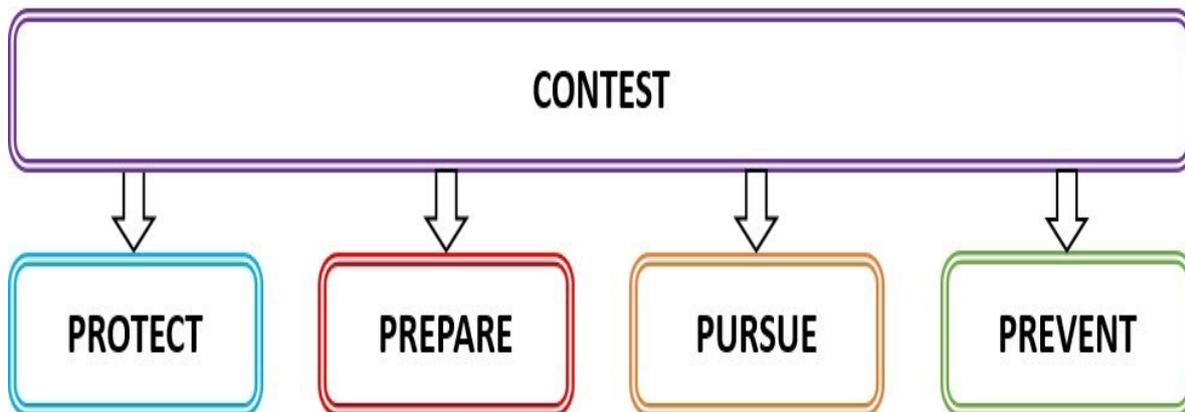
Context

Prevent is one strand of the Government's Counter Terrorist Strategy

Context which includes four strands:

- Protect – To strengthen protection against a terrorist attack.
- Prepare – To mitigate the impact of a terrorist attack.
- Pursue – To stop terrorist attacks.
- Prevent – Prevent people becoming terrorists or supporting terrorism.

As well as supporting the above strategy the college also take works to ensure that all students and staff are aware of the dangers of extremism and are able to protect themselves or seek support to ensure they are safe.



Early intervention is at the heart of “Prevent” in diverting people away from being drawn into terrorist or extreme activity. “Prevent” happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to extremist views and radicalisation.

The Prevent Strategy has three significant objectives:

- Ideology - Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.
- Individuals - Provide practical help to prevent people from being drawn into terrorism or extremism and ensure they are given appropriate advice and support.
- Institutions - Work with a wide range of sectors where there are risk of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health.

Channel is a key element of the “Prevent” strategy and is a multi-agency approach to protect people at risk from extremism and radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children’s and youth services and offender management services), the police and the local community to:

- Identify individuals at risk of being drawn into extremism or terrorism.
- Assess the nature and extent of that risk.
- Develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing extremist or terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs. It is important to note that Prevent is about risks of extremism from all groups and sectors of society.

The College enable staff to work to:

- Promote and reinforce Bradford College Values; to create space for free and open debate; and to listen and support the student voice.
- Report to governors to ensure they are monitoring the college is meeting its statutory duties in relation to Prevent.
- Ensure or work aligns with that of the Regional Prevent Coordinator, Local Authority Prevent Coordinator, Police Prevent Leads and local Prevent Steering Groups & other agencies at both a strategic and operational level.
- Complete a Prevent Duty Risk Assessment and develop a Prevent Action Plan which is reported to the Governing body on a regular basis.

- Understand the nature of the threat from violent extremism and how this may impact directly or indirectly on the College.
- Manage potential risks within the College and from external influences and ensure measures are in place to minimise the potential for acts of violent extremist within the College.
- Respond appropriately to events in local, national or international news that may impact on students and communities.
- Promote Bradford College values through induction, tutorials and the curriculum by encouraging active citizenship and the student voice.
- Break down segregation among different student communities; including supporting inter-faith and inter-cultural dialogue & understanding and to engage all students in playing a full and active role in wider engagement in society.
- Ensure student safety and that the College is free from bullying, harassment and discrimination.
- Provide support for students who may be at risk and signpost to appropriate sources of advice and guidance.
- Ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.
- Build staff and student understanding of the issues and confidence to deal with them through appropriate training.
- Embed Learning and teaching strategies, which explore controversial issues in a way which promotes critical analysis and pro social values.
- Establish strong and effective student support services.
- Implement the positive behavior policy and procedure and challenge discriminatory behavior.
- Help students and staff to access support in College and/or through community partners to .
- Ensure plans are in place to respond appropriately to a threat or incident within the College.
- Developing effective ICT and e-safety policies.
- Embed equality, diversity and inclusion, wellbeing and community cohesion through a well-planned, engaging and accessible enrichment programme that enhances Cultural Capital

Linked policies

- Safeguarding Policy
- Equality, Diversity and Inclusion Policy
- Observation of Learning, Teaching and Assessment Policy
- Health and Safety Policy
- Positive Behaviour Policy

Linked procedures/documents

- Bradford College Prevent Duty Risk Assessment And Action Plan (Incorporating The Bradford District PREVENT FE/HE Plan).
- Safeguarding Procedures
- Equality, Diversity and Inclusion Procedures
- Health and Safety Procedures
- Positive Behaviour Procedures
- Bradford College Business Continuity plan