

Early Years Practitioner

Subject Area	Early Years & Childcare
Course Type	Apprenticeships
Study Level	Level 2
Delivery Mode	Full-time
Location	Workplace
Duration	1 Academic Year
Start Date	September 2024
Course Code	PA000167

Course Summary

This occupation is found in a range of private and public settings including; full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to 5 in both indoor and outdoor environments.

The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting. An EYP works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional the Early Years Workforce.

This course is delivered using a blended delivery model, including classroom or online learning and regular workplace assessments.

What You Will Learn

The following skills, knowledge and behaviours are what will be gained from this apprenticeship.

Knowledge:

- Child development
- Significance of attachment
- Welfare of children
- Safeguarding
- Child protection
- Health & Safety
- Communication
- Partnership working

Skills:

- Support babies and young children through a range of transitions
- Recognise when a child is in danger
- Identify risks and hazards
- Prevention and control of infection
- Safe use of equipment
- Promote health & wellbeing
- Communication
- Use feedback, mentoring and/or supervision to identify and support areas for development

Behaviour:

- Care and compassion
- Honesty, trust and integrity
- Positive work ethic
- Being team focussed
- Commitment
- Work in a no-discriminatory way
- Professional Practice

Entry Requirements

Must achieve a minimum of Entry 3 in initial assessments or already have GCSE A-C or

9-4.

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