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Enquiries
Email: hello@bradfordcollege.ac.uk
Telephone: 01274 088 088

FdSc Clinical Practice for Pharmacy Technicians

Subject Area	Pharmacy
Course Type	Higher Education
Study Level	Level 5
Delivery Mode	Part-time
Duration	4 Years
Start Date	September 2027
Course Code	PPFB011

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This course is approved by

University *of* Greater Manchester

Course Summary

The Foundation Degree (FdSc) in Clinical Practice for Pharmacy Technicians is designed for qualified Pharmacy Technicians who wish to advance their clinical expertise, develop their professional practice and take on greater responsibilities within pharmacy services.

Delivered fully online over four years on a part-time basis, the programme combines Level 4 and Level 5 study, allowing students to balance their education with employment.

At Level 4, students will develop their academic and clinical knowledge through modules covering academic writing, patient monitoring, applied therapeutics and the

management of common medical conditions. They will also explore the management of clinical pharmacy services and the role of quality improvement in enhancing patient care and service delivery.

At Level 5, students will build on this foundation through more advanced modules focusing on clinical consultation and examination skills, medicines optimisation, evidence-based practice, advanced pharmacokinetics and pharmacogenomics. They will also explore health promotion and develop the skills needed to lead change and improvements within clinical pharmacy services.

Throughout the programme, students will be encouraged to apply their learning within their own workplace, developing their confidence, clinical reasoning, critical thinking and ability to contribute to safe, effective and person-centred care.

Modules

Year 1 Modules

- Academic Writing for Clinical Practice (15 credits)
- Advancing Patient Monitoring and Clinical Pharmacy Practice (15 credits)
- Applied Therapeutics in the Management of Common Medical Conditions (30 credits)

Year 2 Modules

- Fundamentals of Managing Clinical Pharmacy Services in Practice (30 credits)
- The Role of Quality Improvement in Clinical Pharmacy Service Delivery (30 credits)

Year 3 Modules

- Evidence-Based Practice for Pharmacy Technicians (15 credits)
- Developing Your Clinical Practice Skills in Patient Consultation and Clinical Examination (15 credits)
- Principles of Medicines Optimisation (30 credits)

Year 4 Modules

- Driving Change in Clinical Pharmacy Services (15 credits)
- Health Promotion in Clinical Pharmacy Service Delivery (15 credits)
- Advanced Clinical Pharmacokinetics and Pharmacogenomics (30 credits)

Entry Requirements

- Registered Pharmacy Technician with General Pharmaceutical Council (GPhC) and currently working within a relevant clinical pharmacy practice environment.
- Provide evidence of current revalidation status/ registration number with the General Pharmaceutical Council (GPhC)
- Pharmacy Technician qualification, (Level 3 Diploma in the Principles and Practice for Pharmacy Technicians, or equivalent)
- English language GCSE Grade 4 or Level 2 functional skills
- Maths GCSE Grade 4 or Level 2 functional skills
- Fitness to practise declaration.

For applicants practising in Northern Ireland, GPhC registration is not required. Applicants from Northern Ireland must instead be appropriately qualified as a Pharmacy Technician and able to demonstrate that their previous education, training and current professional practice provide an appropriate basis for study at this level.

Progression

The FdSc supports Pharmacy Technicians seeking to develop their careers in advanced clinical practice, medicines optimisation, service development, leadership and education.

Students who have already completed the HNC in Clinical Practice for Pharmacy Technicians or the Pearson BTEC Level 4 Diploma in Clinical Pharmacy Services and Therapeutics may be eligible to enter directly onto Level 5, completing the Foundation Degree through a further two years of part-time study, subject to entry requirements.

Successful completion may also provide opportunities for further Higher Education study, subject to the entry requirements of the receiving institution.

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