

FdA Learning Support and Educational Practice



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Subject Area	Education & Teaching
Course Type	Higher Education
Study Level	Level 5
Delivery Mode	Full-time
Duration	2 Academic Years
Start Date	September 2026
Course Code	PFFGM002

Course Summary

If you're currently working in a school or educational setting, this two year course allows you to work full time. The course is designed to be delivered outside of standard working hours, whilst studying one evening a week and one Saturday a month. The course aims to develop your confidence to be adaptable, creative and inspiring, reflective practitioners. You will also develop your study, critical and research skills to prepare you to study at a higher level. The Foundation Degree will allow you to progress your career within an educational setting. It can also be a route towards Qualified Teaching Status QTS by following successful completion of the foundation degree and a top-up year to achieve a full degree.

The course is delivered within the Margaret McMillan School of Education, in the heart of a thriving Further Education College and our team provide a supportive learning and teaching environment. This programme enables students to work in a support role whilst studying out of schools hours one evening a week and one Saturday a month. The wide range of modules allows students to develop specialisms within their job roles whether this be in a curriculum area, an area of SEN or pastoral care. Throughout the course, you

will be supported so that you can progress into your professional role and/or further post-graduate study.

The course is designed for current teaching assistants working in early years, primary, secondary or further education who want to build skills, undertake CPD, expand knowledge and move into higher level supporting roles.

What You Will Learn

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Modules

Year 1

- Introduction to Academic Studies and the Professional Role
- Safeguarding and Developing Professional Practice
- Supporting Teaching and Learning in English and Mathematics
- Understanding and Supporting Behaviour

Year 2

- Pedagogy in Practice
- Promoting Mental Health & Well-being
- Inclusive Education
- Beyond the Classroom: Creative Approaches

Entry Requirements

Entry requirements On-going paid (preferred) or voluntary employment in an educational setting for a minimum two days a week. Applicants will not be enrolled onto the programme without relevant employment. Appropriate Level 3 qualification or HLTA – 48 UCAS tariff points. GCSE English (grade 4/C or above) or equivalent qualification.

Mature applicants without the usual entry requirements can be exceptionally considered on the basis of relevant work experience and demonstration of literacy skills. Applicants with a Certificate in Education and Training will be allowed entry to year 2 of the Foundation under RPL criteria.

Disclaimer: Our prospectus, college documents and website are simply here to offer a guide. We accept no liability for any inaccurate statements and are not responsible for any negative outcomes if you rely on an inaccurate statement. We reserve the right to withdraw any programmes or service at any time.