Bradford College

Working together to transform lives

Postgraduate Diploma in Education (Higher Education)

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Subject Area	Education & Teaching
Course Type	Higher Education
Study Level	Level 7
Delivery Mode	Part-time
Duration	2 Academic Years
Start Date	August 2026
Course Code	PPDL008

Course Summary

The Postgraduate Diploma in Education (Higher Education) is a recognised, advanced teaching qualification. The programme is designed to equip you with the essential knowledge, values and skills to teach your subject specialism (vocational/academic) in the dynamic Higher Education sector. This course trains you to teach your specialist subject (vocational or academic) in colleges. Learn practical skills, develop inclusive teaching methods, and stay up to date with the latest in the Higher Education sector.

What You Will Learn

The course aims to produce competent, confident and ambitious teachers who can apply subject specialist knowledge and/or vocational experience and skills to promote learning. You will develop your:

- values and skills associated with inclusive teaching and learning, aimed at facilitating individual progress
- critical evaluation skills in order to evaluate recent developments in educational

research, professional body initiatives and government policy
- academic skills, attitudes and values necessary to cultivate a commitment to lifelong learning
- analytical and reflective approach to professional practice
- knowledge, skills and mindset to effectively leverage digital tools and technologies.

Modules

Year 1: Teaching, Learning and Assessment

An introductory module supporting you in developing essential teaching skills to take your first steps in the classroom.

- A specialist subject audit will support you to engage in further research within the subject specialism
- Ongoing portfolio development with robust adherence to safeguarding principles and practices.
- An introduction to academic skills relevant for Level 7.

Innovating Specialist Practice
Introduction to contemporary issues in education.

- The use of digital technology
- An exploration of contemporary approaches
- Theories of Learning

Critical evaluation of relevant and contemporary learning theories.

- Application of theories to specialist teaching practice
- A strong focus on educational theory

Year 2: Developing Professional Practice

Development and enhancement of professional practice

- Completion of a comprehensive portfolio to showcase mastery in teaching skills, with explicit references to relevant standards, policy and legislation
- Designing and Developing the Curriculum

Dedicated to understanding and shaping curriculum development

- Exploration of contested ideological perspectives on the purpose of education
- Integration of theoretical concepts with practical implementation

Empowers you to conduct small-scale Action Research

- Focuses on driving improvements in professional teaching practice for best student outcomes through research.

Entry Requirements

Applicants should normally have achieved the following prior to registration for the programme:⍰Applicants should normally have achieved the following prior to registration for the programme:⍰

Admissions criteria

- Honours degree. Candidates will normally be required to have at least a 2:2.
- Level 3+ subject relevant qualification.
- An eligible GCSE/Level 2 Maths and English qualification or equivalency* in line with ETF expectations.
- Relevant experience/prior learning.
- Enhanced DBS and health check, successful interview.

*full list of eligible maths/English quals: Eligible maths and English qualifications | Society for Education and Training (et-foundation.co.uk)

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