



Working together to transform lives

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BA (Hons) (Top-up) Supporting and Managing Learning in Education



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Subject Area	Education & Teaching
Course Type	Higher Education
Study Level	Level 6
Delivery Mode	Full-time
Duration	1 Academic Year
Start Date	September 2026
Course Code	PFUL004

Validated by



Leeds Trinity University

Course Summary

This course aims to develop your confidence to be adaptable, creative and inspiring, reflective learning and teaching practitioners. It's ideal if you would like to develop your career further so that you can progress onto a work-based or postgraduate route into teaching. Our programme offers both a full- and part-time programme of academic study in order to develop skills and knowledge in early years, primary, secondary, FE or adult education.

You also develop your study, critical and research skills to prepare you to study at a higher level. We invite a rich programme of external speakers into College to present a diverse range of angles and perspectives on philosophies of education. Local trips enhance and embed your learning around sustainability and outdoor education.

The course is delivered one day a week in College.

Course Benefits

The course is delivered within the Margaret McMillan School of Education, in the heart of a thriving Further Education College and our team provide a supportive learning and teaching environment.

This course will allow you to progress your career towards Qualified Teaching Status (QTS) following successful completion of the foundation degree and a top-up year to achieve a full degree.

Throughout the course, you will be well supported in smaller classes, so that you can progress into your chosen vocational area and/or further post-graduate study.

An Academic Writing Coach will support you throughout your time and ensure you maximise your experience.

What You Will Learn

The BA (Hons) Supporting and Managing Learning in Education (Top-Up) degree enables support staff and teaching assistants in educational settings to develop their careers and can support progress onto a work-based or post-graduate route into teaching.

It offers a full- and part-time programme of academic study to develop skills and knowledge in early years, primary, secondary, FE or adult education.

This programme links theory and practice in order to help you make informed, critical and independent judgements in order to prepare you to work in a range of diverse roles within educational settings.

You will enhance your understanding of the professional role in education by drawing on your knowledge, skills and understanding from prior or current educational experience within these modules.

The principle aims of the programme enable students to work in a support role whilst studying a HE course, emphasising the importance of Work Based Learning.

You will gather evidence from your educational setting and initiate activities within your workplace, with a focus on reflection to help you improve your professional practice.

Modules

- Dissertation

- Personal Philosophy of Education
- Creativity in Education
- Educating for a Sustainable Future
- Developing Numeracy and Literacy for All

Entry Requirements

Successful completion of a relevant Foundation Degree or equivalent, awarded by a United Kingdom Higher Education Institution (240 credits).

Recent experience of an educational setting.

Applicants can be considered with 240 credits in another discipline or subject if they have relevant experience.

Work Experience

A placement or paid work is not a compulsory element of the programme but you need to have had recent experience in an education setting so that you can apply theory to practice. This experience is a necessity as part of the assessment strategy to analyse and produce educational resources or reflect on current education issues.

Progression

On completion of the course you can progress onto a PGCE to become a Qualified Teacher or go into employment directly or via an apprenticeship. This is an ideal programme if you aspire to a career in a wide range of educational settings such as teaching or student support roles in schools, colleges or Higher Education institutions. It will also provide you with a solid foundation if you wish to work in other roles in education, including training, supporting, mentoring or youth work.

Disclaimer: Our prospectus, college documents and website are simply here to offer a guide. We accept no liability for any inaccurate statements and are not responsible for any negative outcomes if you rely on an inaccurate statement. We reserve the right to withdraw any programmes or service at any time.