

## Access to Higher Education – Education



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|---------------|----------------------------|
| Subject Area  | Education & Teaching       |
| Course Type   | Access to Higher Education |
| Study Level   | Level 3                    |
| Delivery Mode | Full-time                  |
| Duration      | 1 Academic Year            |
| Start Date    | September 2026             |
| Course Code   | PA000356                   |

View on [bradfordcollege.ac.uk](https://bradfordcollege.ac.uk)



### Course Summary

This course is ideal if you are interested in pursuing a career in education, school leadership, and related fields. It offers a blend of theoretical knowledge and practical skills, equipping you with the tools needed to understand and navigate a career in the education sector. The course also provides a great opportunity to move into higher education routes to teaching.

Learn how to design and implement effective classroom activities, develop practical skills in integrating digital tools into teaching to enhance learning outcomes, gain knowledge of environmental issues and their relevance to education, build foundational mathematical skills applicable to both teaching and other educational contexts and enhance your academic skills, including time management, research, and writing, to support successful learning.

This course is structured to offer both practical and academic work. With a mix of theoretical knowledge and hands-on application, you will be equipped to work in educational settings, with a particular focus on leadership, policy, and the integration of technology into the classroom.

By completing this program, students will be prepared for roles in education, whether as teachers, education support staff, or leaders in educational policy and development.

## What You Will Learn

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- Classroom Activities: Learn how to design and implement effective classroom activities to engage learners
- Digital Tools for Teachers: Develop practical skills in integrating digital tools into teaching to enhance learning outcomes
- Key Developments in Educational Policy and Change: Investigate significant changes in educational policy and their impact on schools and teaching practices
- School Leadership: Understand the principles of effective school leadership and management in diverse educational settings
- English Language – First and Second Language Development: Explore the development of language skills, focusing on both first and second language acquisition
- Computer Short Project: Apply computing and technical skills to a short, practical project
- Introduction to Environmental Science: Gain knowledge of environmental issues and their relevance to education
- Introduction to Maths: Build foundational mathematical skills applicable to both teaching and other educational contexts
- Computing Science: Develop a foundational understanding of computing concepts and technologies
- Study Skills: Enhance academic skills, including time management, research, and writing, to support successful learning

## Modules

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- Introduction to Education Studies
- Introduction to Educational Theory and Practice
- Classroom Activities
- Digital Tools for Teachers
- Key Developments in Educational Policy and Change
- School Leadership
- English Language
- Computing project
- Introduction to Environmental Science
- Introduction to Maths
- Computing Science

- Study Skills

## Entry Requirements

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Entry to this course requires GCSE Grade 4 / C or above in Maths and English

You are at least 19 years old on 1st September.

It is your responsibility to check that your Mathematics and English Language qualifications are accepted for the Higher Education Institution course you wish to eventually apply for.

Induction for this course will begin at the start of September.

## Work Experience

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No practical work experience on the course.

## Progression

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This access course is designed for progression onto a Degree in Teaching in college or in an Higher Education Institution. It is your responsibility to check that your Mathematics and English Language qualifications are accepted for the Higher Education Institution course you wish to eventually apply for.

**Disclaimer:** Our prospectus, college documents and website are simply here to offer a guide. We accept no liability for any inaccurate statements and are not responsible for any negative outcomes if you rely on an inaccurate statement. We reserve the right to withdraw any programmes or service at any time.