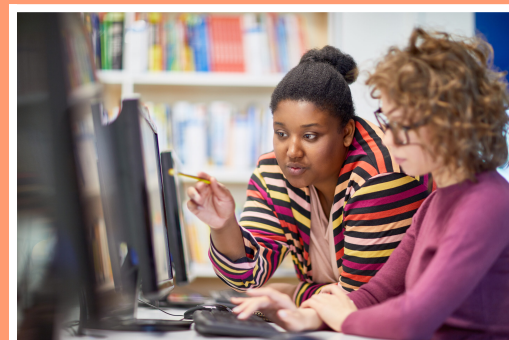


Beginning to Teach Literacy



Subject Area	Education & Teaching
Course Type	Adult
Study Level	Level 3
Delivery Mode	Part-time
Duration	20 Weeks
Start Date	October 2025
Course Code	PA000355

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Course Summary

The course is ideal if you'd like to enhance your knowledge and capabilities in English language teaching, especially in areas where literacy levels need improvement, such as in Bradford, where the local attainment in English among young people is below the national average. This course will develop your skills to meet entry requirements for a teaching qualification in literacy and ESOL.

This qualification directly supports efforts to raise literacy standards, with a key focus on digital literacy, English Language, and Mathematics.

The course is ideal for PSET (Post-16 Education and Training) trainees, both current and future, as it is fully recognized by The Society for Education and Training (SET) towards achieving QTLS (Qualified Teacher Learning and Skills). Additionally, it provides a valuable bridging opportunity for English specialist PSET students who do not yet hold a Level 3 specialist qualification.

Completing this qualification will significantly enhance your ability to embed English language instruction into your teaching practice, helping you meet the minimum core

requirements for their teacher training. The course also includes a substantial online component, making it accessible for regional and national recruitment, and providing flexibility for learners across a wider geographic area.

What You Will Learn

- Understand the structure of the English language: Demonstrate knowledge of English language components such as phonology, grammar, syntax, and morphology, and apply this understanding to teaching.
- Develop strategies for teaching reading: Identify and apply a range of strategies to support learners in developing effective reading skills at various levels.
- Promote reading comprehension: Use techniques to enhance learners' comprehension of texts, including identifying main ideas, key details, and inferential meaning.
- Evaluate learners' reading abilities through various diagnostic tools and use this information to plan targeted interventions.
- Adapt reading materials: Modify and select appropriate texts that cater to learners' needs, interests, and reading levels to foster engagement and skill progression.
- Understand the role of speaking and listening in language learning: Explain how speaking and listening skills contribute to overall language proficiency and literacy development.
- Develop effective speaking and listening strategies: Apply techniques to improve learners' ability to communicate clearly and confidently in spoken English, including pronunciation, fluency, and listening comprehension.
- Promote effective writing practices: Teach strategies for developing writing skills, including structuring texts, organizing ideas, and using appropriate vocabulary and grammar

Modules

- Analysing English language for literacy and language teaching
- Reading skills for literacy and language teaching
- Speaking and listening skills for literacy and language teaching
- Writing skills for literacy and language teaching

Entry Requirements

GCSE English L4/ GCSE Maths L4/demonstrate adequate prior knowledge and experience to ensure they have the potential to gain the qualifications. Level 2

qualification in English.

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