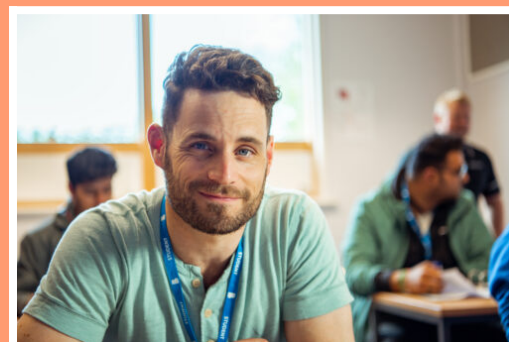


FdA Supporting and Managing Learning in Education



Subject Area	Education & Teaching
Course Type	Higher Education
Study Level	Level 5
Delivery Mode	Full-time
Location	Lister Building
Duration	2 Academic Years
Start Date	September 2025
Course Code	PFFL001

View on bradfordcollege.ac.uk



Course Summary

This course is ideal for support staff who work in educational settings that are looking to develop themselves and their careers. It will open up opportunities and pathways for your career by developing your confidence and knowledge in how to be a more adaptable, creative and inspiring, reflective educational practitioner.

You will develop a broad set of skills that will allow you to support and manage students in education. You will learn about how to support classroom skills, specifically special educational needs, Maths and english. You will also develop your study, critical and research skills to prepare you for study at a higher level and progressing onto other qualifications in this area.

You will be in college one day a week.

Course Benefits

The course is delivered within the Margaret McMillan School of Education, in the heart of

a thriving Further Education College and our team provide a supportive learning and teaching environment. A learning mentor is provided to you throughout your time with us. The wide range of modules allows students to develop specialisms within their job roles whether this be in a curriculum area, an area of SEND or pastoral care. Throughout the course, you will be supported so that you can progress into your chosen vocational area and/or further post-graduate study.

Students also have access to an Academic Writing Coach to help maximise your grades and help you thrive in a higher education setting. Smaller class sizes allow for higher levels of support.

What You Will Learn

You will learn about the established principles in supporting and managing learning in education, through modules that foster a love of learning and enable you to experience both academic and work-based learning to prepare you for employment. The programme is designed to support you to develop your knowledge and skills to new situations in your workplace. You will learn and apply a range of pedagogical strategies including adaptive questioning, how to address misconceptions, and how to develop a purposeful and inclusive learning environment. Effective communication and critical evaluative skills are explored throughout the modules to support your roles in education.

Modules

Year 1 (September to November)

- Introduction to academic studies
- Communication and Language

Year 1 (December to February)

- Supporting and understanding behaviour
- Safeguarding young people

Year 1 (March to May)

- Developing a professional team
- Supporting teaching and learning in Mathematics

Year 2 (September to November)

- Creative approaches
- Exploring principles of teaching and learning

Year 2 (December to February)

- Promoting Mental Health and Well-Being
- Meeting Diverse Needs

Year 2 (March to May)

- Supporting Learners with SEND
- Learning beyond the classroom

Entry Requirements

On-going paid (preferred) or voluntary employment in an educational setting for a minimum two days a week.

Appropriate Level 3 qualification or HLTA – 48 UCAS tariff points.

The following are preferred but not essential if students can provide evidence that they will be undertaking these qualifications if they wish to progress into teaching:

GCSE English and Maths (primary, secondary and FE settings) and Science (primary settings).

Additional admissions matters

Mature applicants without the usual entry requirements can be exceptionally considered on the basis of relevant work experience and demonstration of literacy skills.

Safeguarding: Students who are employed in an education setting should provide evidence of a satisfactory enhanced DBS check. Those in a voluntary placement should obtain a satisfactory enhanced DBS check through the College following acceptance on the course.

Applicants with a Certificate in Education and Training (120 credits at Levels 4 and 5) will be allowed entry to Year 2 of the Foundation Degree in Supporting and Managing Learning in Education programme under RPL criteria.

Fitness to practise declaration

‘Fit to practise’ means students have the skills, knowledge and character needed to

practise the profession safely and effectively. Fitness to practise is not just about professional performance but includes conduct which may affect public protection, confidence in the profession or the regulatory process. This may include conduct in personal life. In the first instance, we assess your fitness to practise through the interview process, DBS and health check.

Once you are on the programme, your fitness to practice will be assessed in many ways and targets for further development will be set. If fitness to practise is called into question, the teaching team will follow the College's fitness to practise procedure.

Work Experience

The placement should be for at least 2 days per week and is usually a support role in a school, college or training organisation. The College teaching team will visit your placement or place of work in the first year to observe your practice and provide guidance as to professional development. This is part of the 'Developing the Professional Team' module.

Progression

On completion of the course you can progress onto the BA Supporting and Managing Learning in Education top-up year and then move onto a PGCE to become a Qualified Teacher or go into employment directly or via an apprenticeship.

This is an ideal programme if you aspire to a career in a wide range of educational settings such as teaching or student support roles in schools, colleges or Higher Education institutions. It will also provide you with a solid foundation if you wish to work in other roles in education, including training, supporting, mentoring or youth work.

Disclaimer: Our prospectus, college documents and website are simply here to offer a guide. We accept no liability for any inaccurate statements and are not responsible for any negative outcomes if you rely on an inaccurate statement. We reserve the right to withdraw any programmes or service at any time.