

Quality of Higher Education at Bradford College Recognised

Bradford College was delighted to be awarded the highest judgement possible in a review of its Higher Education provision recently.

The Integrated Quality and Enhancement Review (IQER) was carried out by the Quality Assurance Agency (QAA), the body responsible for academic quality and standards in UK Higher Education.

The review focuses on Higher Education courses within Further Education colleges in England. The IQER team concluded that they had “Confidence”, the highest judgement possible, in the quality of the College’s Higher Education programmes and in the processes for managing the student learning experience.

The IQER team identified a significant number of good practices at Bradford College including:

- Well organised methods of collecting student feedback and the college’s responsiveness to the student voice
- Effective relationships with employers to inform the curriculum and provide work-related learning experiences for students
- High levels of accessibility and support provided for students by staff
- Effective development of the College’s learning portal and its use to support student learning
- Highly informative and comprehensive course information found in promotional materials and on the College’s website

Initial Teacher Training Courses Excel in Ofsted Inspection

Government Ofsted inspectors visited Bradford College’s McMillan School of Teaching, Health & Care in March 2010 and carried out an inspection of Initial Teacher Education provision. All elements of the provision were judged to be “Good” with an “Outstanding” grade for Primary Resources within Primary Teaching Training. Below are just some of the quotes from the inspection:

Primary Education

“In each of the last three years, the attainment of 82% of trainees who completed their courses has been good or outstanding.”

“A particularly strong feature of their (trainees) satisfaction is the level of pastoral support from centre-based tutors...Tutors are accessible at all times and are generous with their time.”

“The provider makes outstanding use of its resources to support trainees in meeting the Standards. The deployment of tutors’ time is highly responsive to need...The College also provides outstanding quality support to trainees depending on their personal circumstances.”

Secondary Education

“The overall effectiveness of the provider in securing high quality outcomes for trainees is good.”

“The overall quality of training and assessment is good...Trainees rate the central training highly and particularly the high quality programme of professional studies.”

“Trainees speak warmly of the high level of access to tutors and their willingness to respond rapidly to queries...The access to specialist facilities is very good.”