

Award Programme Specification
Bradford College HE Scheme

1. Awarding Institution / Body	Leeds Metropolitan University
2. Teaching Institution	Bradford College
3. Programme Accredited by	n/a
4. Final Award	BA (Hons) Law and Social Welfare
5. Title of Route/Pathway	Law
6. UCAS Code	
7 QAA Benchmarking Group(s)	Law / Social Welfare
<p>8 General Objectives of the Award The award conforms with the Bradford College HE Scheme and with the law pathway Aims and Objectives.</p> <p>The Aims and Objectives of the Award are to:</p> <p>Aims The aims of the Award are :</p> <p>The Law Pathway adopts the overall aims and objectives of the Bradford College HE Scheme. However, to meet the specific subject focus of the Pathway, the generic Scheme aims and objectives are contextualised and added to as follows:</p> <p>The aims of the Pathway are:</p> <ul style="list-style-type: none"> • To provide high quality law programmes covering a wide range of legal subjects and related professional areas with a professional and vocational focus, developing student skills, knowledge and understanding and confidence for employment and wider life. • To widen participation in the identified subject and professional areas and also access to higher education from under-represented groups in the local community and within specific sectors; • To contribute to the skill base of the region and other local economies in the context of the rapid developments taking place; • To produce capable and well-rounded graduates who will make a contribution to the labour force needs of Bradford and local economies and have appropriate knowledge and skills. <p>Objectives</p> <p>The objectives of the Pathway are:</p> <ul style="list-style-type: none"> • To provide flexible programmes of legal study that will enable students to identify, acquire and develop transferable skills and knowledge which will enable them to contribute and develop their full potential in the labour market and employment sector; • To prepare students for progression through all levels of higher education and to further enhance their employability and career development and create opportunities for students wishing to progress onto professional courses and in employment; <p>To deliver specialist knowledge informed by external reference points and enable students where appropriate to develop their skills and knowledge through work based learning which is integrated with work-based study underpinned by knowledge and skills;</p>	

The contextualised aims and objectives specified above derive from the law pathway within the Scheme and reflect the particular nature and focus of this award.

9 Award Learning Outcomes

In addition to those of the pathway, the award contextualises the generic Scheme and pathway learning outcomes as follows:

Level 1

On completion of Level 1 students should be able in the context of Law and social welfare to:

- Demonstrate a knowledge and understanding of underlying concepts and principles of the relevant discipline/s
- Present, evaluate and interpret data to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study
- Formulate solutions to clearly defined relatively simple problems and situations
- Communicate the results of their study/work accurately and reliably using structured and coherent arguments
- Access and use a range of learning resources in order to acquire the skills to begin the process of moving from dependent to independent learning
- Begin to take responsibility for their own learning and development
- Commence studies at level 2

Level 2

On completion of Level 2 students should be able in the context of Law and social welfare to:

- Challenge received opinion from a position of knowledge and begin to develop own criteria and judgement
- Apply underlying concepts and principles outside the context in which they were first studied, including where appropriate, the application of those principles in an employment context
- Analyse realistic, semi-open problems and situations and select appropriate methods for their resolution in a considered manner
- Effectively communicate information, arguments and analysis in a variety of forms
- Participate effectively in interdependent learning activities and function effectively as a more independent learner
- Analyse learning needs and develop appropriate strategies
- Commence studies at level 3
- Evaluate and reflect upon their progress towards their chosen career - PDP

Level 3

On completion of Level 3 students should be able in the context of Law and social welfare to:

- Critically evaluate key concepts and techniques and their application and relationships within and across the discipline/s
- Address multi-faceted, open-ended, realistic problems and case situations in a complex and unpredictable context with an open mind, taking positive initiatives to achieve a solution - or identify a range of solutions
- Effectively communicate information, ideas, arguments, problems and solutions to appropriate audiences
- Determine their own learning needs and develop appropriate strategies to achieve their academic and personal aspirations
- Evaluate and reflect upon their progress towards their chosen career, identifying areas of development

Undertake appropriate further training or study of a professional or equivalent nature

10 Award structure & requirements, routes, credits, awards, levels, scheme modules.

The award will utilise a number of modules derived from the Scheme and other modules derived from the law Pathway to comprise the award of BA(Hons)

Award Structure

Module	Level	Credit Points	Core / Option
English legal process (with PDP) 1	1	15	C
English legal process (with PDP) 2	1	15	C
Contract law 1	1	15	O
Contract law 2	1	15	O
Criminal law 1	1	15	C
Criminal law 2	1	15	C
Public law 1	1	15	C
Public law 2	1	15	C
Key Perspectives in Sociology	1	15	O
Social Policy	1	15	O
Legal skills (with PDP) 2a	2	15	C
Legal skills (with PDP) 2b	2	15	C
Immigration law 1	2	15	C
Immigration law 2	2	15	C
Criminology with Penology 1	2	15	C
Criminology with Penology 2	2	15	C
Law and Social Work	2	15	C
Inter professional working	2	15	C
Aspects of European Law 1 (with PDP)	3	15	C
Aspects of European Law 2 (with PDP)	3	15	C
Law of Evidence 1	3	15	O
Law of Evidence 2	3	15	O
Jurisprudence 1	3	15	O
Jurisprudence 2	3	15	O
Dissertation 1	3	15	O
Dissertation 2	3	15	O
Law and the Internet 1	3	15	O
Law and the Internet 2	3	15	O
Family law 1	3	15	O
Family law 2	3	15	O
Mental health and disability	3	15	O
Comparative perspectives in social work practice and law.	3	15	O

11 Support for Learning

The Law pathway adopts in full the policy and forms of student support and guidance detailed in the Scheme document.

Support available to students will include that provided by the central services of the College, the Route, the Pathway and their Award. Specific support available to students on this Pathway will include academic and professional guidance via tutorial support, Support for placements, pastoral and welfare support, careers information and guidance, module and student handbooks. All students within the pathway will be allocated a personal tutor and, in addition, other staff may be directed to support the learning of students through, for example, the provision of study skills guidance, study facilitation or mentoring.

12 Criteria for admission

This award subscribes to the admissions criteria and processes specified within the Law Pathway documentation. Successful candidates are usually expected to possess 2xA levels amounting to 160 points or an equivalent qualification. Formal academic qualifications may be dispensed with in the context of mature students, whose admission may be based upon a formal interview in which admissions tutors will

assess if the student exhibits a capability to complete and benefit from the course.

13 Evaluation and improvement of quality and standards

The Scheme and its constituent routes and awards are managed and operated in accordance with College and University regulations and procedures. Annual Reviews will include representations and inputs from employers, professional bodies, students, external examiners and members of the teaching staff which will contribute to curriculum development and improved course organisation. Reports on actions planned to improve quality and standards will be made to the College and the University.

14 Regulations of assessment

The Scheme adopts in full the University Academic Principles and Regulations. Students will be provided with a copy of the University Student Assessment Regulations (a sub-set of the University Academic Regulations) at the point of registration for their award.

15 Indicators of programme quality

Annual review and monitoring will be conducted in line with University regulations using the College processes. The full cycle of review will take place and is identified in the Scheme Calendar. The cycle of review includes module evaluation by students and staff, annual student perception of courses surveys, Employer Surveys, actions recommended by external examiners, Route/Pathway committees, route review and Scheme review, to include critical review of retention, achievement and success rates.